

Curriculum Psychoanalysis

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A. INTRODUCTION¹

In 1948, the C.G. Jung Institute Zurich, Küsnacht was founded with the cooperation of the Swiss psychiatrist Carl Gustav Jung.

His Analytical Psychology and Psychotherapy belongs to the psychodynamic therapies, which attach great importance to the unconscious.

To the idea of the personal unconscious, Jung added the concept of the so-called collective unconscious. In this he recognized the primeval imprinting and basic patterns of human life, which he called archetypes and which are depicted, for example, in myths and fairy tales. These basic patterns give rise to the development of complexes which mirror our individual relationship experiences as well as personal experiences and anchor them in our memories.

Jung's theory of complexes helps to understand personality developments, relationship conflicts and psychological maldevelopments and, on this basis, to treat them psychotherapeutically. Jungian Psychotherapy promotes the development of one's own resources and regards a psychic problem also as a challenge to an essential personal development: individuation.

In practical psychotherapeutical work, the interpretation of dreams, typology, pictures, sandplay and active imagination are, among other things, very important for an understanding of the conscious and unconscious psychic processes. Purpose and aim of working with the unconscious is to get in touch with the soul and with one's individual creative possibilities. On this basis, Jungian Psychology and Psychotherapy touches questions of meaning and of spirituality.

The transcultural orientation makes it easier in the interdisciplinary exchange to find answers to the challenges of a globalized world and of multicultural societies.

¹Regarding translations of this document: The original german version remains binding.

B. CURRICULUM PSYCHOANALYSIS²

For the training to become an Jungian Psychoanalyst the C.G. Jung Institute offers three courses of diploma studies:

- The training program E for analytical work with adults (duration 8 semesters)
- The training program K for analytical work with children/adolescents (duration 8 semesters) and
- The combined training program C for analytical work with adults and children/adolescents (duration 8 semesters)

The Diploma as a Psychoanalyst C.G. Jung Institute, acquired at the C.G. Jung Institute, does not guarantee that the legal requirements for practicing as a Jungian Psychoanalyst/Psychotherapist are fulfilled in the respective homelands of the students. Worldwide, the legal requirements for a license to practice as a Jungian Psychoanalyst/Psychotherapist differ greatly and, in addition, are changing rapidly. For this reason, in the training that it offers, the C.G. Jung Institute is unable to take into account these various conditions in any comprehensive way.

Therefore, each student who intends to practice as a Jungian Psychoanalyst/Psychotherapist in his homeland must inquire about the legal prerequisites there and then later endeavor on his own to obtain a license to practice in the place where he intends to live.

If the student completes work beyond that required by the C.G. Jung Institute in order to satisfy the requirements in his country of residence, these will be affirmed (should he wish it) by the Director of Studies.

1. Admission and Title

Those applying for the training must be at least 25 years of age and must be able to provide evidence of having graduated from a university or university of applied sciences with a Master's degree, as well as 50 hours of self-experience in analytical psychology.

Each applicant will be assigned to an Admission Committee that consists of three members, the so called individual admission committee (iAK). In the admission interviews they assess the personal suitability of the applicant to be an analyst and decide about admitting him to the training program. The members of the individual admission committee accompany the student throughout his entire training.

Following completion of the training, the diploma as a „Psychoanalyst C.G. Jung Institute" is conferred.

According to the PsyG (Swiss law for psychology professions) completion of the Curriculum Psychoanalysis does not fulfill the requirements for a

²For simplicity's sake and ease of reading, these regulations use only the male pronoun even when both genders are meant.

Swiss federal professional title and thus, with just this training, there is no possibility of later taking up a licensed psychotherapeutic activity in Switzerland.

2. Structure and essential elements of the training

a. The training in two phases

The first phase of the training – up to the intermediate examinations – has as its goal that students acquire the theoretical knowledge necessary to be able to work with clients analytically after they have passed the intermediate examinations.

After having passed the intermediate examinations, the training candidate is designated a diploma candidate and is eligible to work with clients under the guidance of a supervisor accredited at the C.G. Jung Institute and to visit lectures, seminars and courses that are reserved for diploma candidates.

Students who have already completed half of the required theory lessons prior to the intermediate exams and who are clinically responsible for their case may apply to the Director of Studies at the end of the second semester for casework starting in the third semester. The Admissions Committee decides whether this request will be granted.

The second phase of the training, meaning being a diploma candidate or being allowed to start with case work up to the diploma serves to empower the person being trained in his self-reliance as a Jungian analyst.

After passing the diploma examinations, the acceptance of his written thesis, and with agreement of his Admission Committee, the student will be conferred a diploma.

b. The training analysis

The training analysis (self-experience) represents the core of the training.

It accompanies the entire course of training, comprises at least 300 hours and, like every analytical or psychotherapeutic activity, is inherently subject to confidentiality. It is separated from all evaluative functions. A training analysis session lasts for at least 45 minutes.

c. Theoretical knowledge

Over the course of the training, those in training must show evidence of having gained at least 400 credits of theory. One credit is equal to at least 45 minutes workload.

The student is largely free in his choice of which lectures and seminars he wishes to attend and participate in. These should impart the necessary theoretical and technical knowledge for the fields that are examined and,

additionally, offer insights into the areas of knowledge that are relevant to the field of analytical psychology and psychotherapy.

Depending on the program, several written papers are to be submitted that are to be evaluated by an examiner, training analyst, supervisor candidate or supervisor. However, the personal training analysts, as well as any members of the individual admission committee are not eligible.

A more comprehensive written paper, the thesis, is expected from all the candidates. The contents of which are the subject of the "thesis discussion" diploma examination. This written thesis should verify the ability of the student to conduct academic research.

d. Clinical internships

In the clinical internships (at least 12 weeks of 40 hours per week, part-time internships last correspondingly longer) the student should acquire experiences with a broad spectrum of psychological illnesses.

For the adults program E, an internship of at least 3 months (at least 50% part-time) in an inpatient or outpatient psychiatric or, at best, a psychosomatic institution for adults, must be completed. For the children/adolescents program K it must be 3 months in a corresponding inpatient or outpatient psychosocial or mental health institution for children and/or adolescents. Furthermore, students in the combined program C must acquire clinical experience both with adults and with children and adolescents during their 3-month internships.

Both paid and unpaid work experience count as internships.

Clinical internships have to be made after the finishing University. They shall take place within the postgraduate training at the institute. Internships that have been made up to 6 years before the start of training may be recognized.

A detailed description of the requirements is to be found under Art. 24.

e. The intermediate examinations

In all three programs, the first phase of the training ends with a series of eight intermediate examinations.

In the adults program E for example, the intermediate examinations are concerned with the following fields: Comparative Developmental Psychology; Fundamentals of Psychiatry and Psychopathology; Fundamentals of Analytical Psychology; Psychodynamic Concepts of Mental Disorders; Depth Psychology of Myths and Fairy Tales; Depth Psychology of Adult Dreams; Comparative Religion; Fundamentals in Ethnology.

Tabular overviews of the examinations in the respective programs are to be found at "Tabular overviews of the prerequisites".

f. Supervised analytical casework with clients

Following the promotion to diploma candidate or the grant of being allowed to do casework, at least 300 hours of casework with clients are to be performed in the adult and children/adolescent programs E and K and at least 400 hours in the combined program C. In the adults program E at least three clients are to be worked with; in the children/adolescent program K at least 4; and in the combined program C with at least 5 clients. A treatment hour lasts at least 45 minutes.

The analytic casework that is carried out with clients by diploma candidates within the framework of their training is subject to the C.G. Jung Institute's supervision and, during this whole phase of the training, it must be overseen regularly by supervisors accredited by the C.G. Jung Institute.

In the adult and children/adolescents programs E and K the work with clients must be accompanied by a total of at least 140 supervision sessions. At least 80 sessions must be completed in individual settings and at least 60 sessions in group supervision.

In the combined program C, the work with clients must be accompanied by at least 180 supervision sessions. At least 100 must be in an individual setting and at least 80 sessions in group supervision.

An individual supervision session lasts at least 45 minutes and a group supervision session lasts 90 minutes.

g. Diploma examinations

The second phase of the training ends with six diploma examinations in the adult and children/adolescents programs E and K and eight diploma examinations in the combined program C, respectively.

For example, for the adult program E diploma, the following fields of study are examined: Individual Case Examination of an Adult including Depth Psychological Understanding of Dreams; Clinical Psychiatry, Diagnosis and Therapy; Depth Psychological Understanding of a Myth or Fairy Tale; Depth Psychological Understanding of Pictures or Sandplay Processes in Adults and its Application; The Individuation Process and its Symbols; Discussion of the Thesis.

Tabular overviews of the examinations in the respective programs are to be found at "Tabular overviews of the prerequisites".

3. The costs of the training

In the adult and children/adolescents programs E and K one must reckon with at least the following costs (as of October, 2018):

Semester fees, Admission Committee-, examinations, approx:	31'080 CHF
Training analysis (per 45 min session: 135 CHF ³)	33'750 CHF
Individual supervision (per 45 min session: 135 CHF)	10'800 CHF
Group supervision (session of 90 minutes: 40 CHF)	3'000 CHF
Total	min. 78'630 CHF

In the combined program C, one must reckon with at least the following costs (as of October, 2018):

Semester fees, Admission Committee-, examinations, approx.:	31'780 CHF
Training analysis (per 45 min session: 135 CHF))	33'750 CHF
Individual supervision (per 45 min session: 135 CHF)	13'500 CHF
Group supervision (session of 90 minutes: 40 CHF)	4'000 CHF
Total	min. 83'030 CHF

In these fees, travel, board, accommodation costs and individually required study material as well as possible additional fees (e. g. practice license) are not included.

Examiners, experts, thesis advisors, thesis co-advisors, readers and advisors of seminar papers are being paid by the Institute. Additional demands for fees paid by the student are only permitted in exceptional cases; these, however, must be approved by the Director of Studies in advance.

4. Right of appeal

Appeals against decisions by the Admission Committee, the Director of Studies or against formal errors in examinations are possible. The details of the appeal process are described from Art. 41. It is recommended that a discussion be sought with the Director of Studies before an appeal is submitted.

³Average fee

C. IMPLEMENTARY REGULATIONS

1. Introduction

Art. 1:

General

¹ The current 2018 curriculum "Psychoanalysis" including the implementary regulations is a revision of the former Curriculum International 2015. It takes effect with the beginning of the 2018/19 winter semester and replaces all earlier regulations.

Commitment

² At the beginning of his training, each student commits himself to observe the professional secrecy, to respect the Code of Ethics as well as the Institute's Code and the House Rules of the C.G. Jung Institute.

2. Admission to training, Applying

a. Admission Criteria

Art. 2:

University graduates
from all academic
fields

¹ Those applying for the training must be able to prove that they have graduated from a university or university of applied sciences (Master's degree).

² Following the completion of this training, a student is conferred a diploma as a "Psychoanalyst C.G. Jung Institute Zürich".

³ According to the PsyG (Swiss law for psychology professions) completion of this international program (Curriculum Psychoanalysis) does not entitle one to a Swiss federal professional title and thus there is no possibility of later taking up a licensed psychotherapeutic activity in Switzerland.

Art. 3:

Language fluency

¹ Students must be fluent in at least one of the two instruction languages (German or English) of the C.G. Jung Institute.

² Examinations can be taken, as desired, in German or English.

Art. 4:

Maturity, minimum
age

¹ In order to ensure the protection of future analysands and clients, stringent requirements are necessary concerning personal maturity and suitability for a profession as an analyst. It is true that age is not always a good indicator of personal maturity but, nevertheless, a minimum age of 25 has been established by the C.G. Jung Institute as a condition for applying.

² In addition, before training can commence, a minimum of 50 hours of self-experience must be completed within the framework of a Jungian Analysis with a member of the International Association for Analytical Psychology, IAAP.

³The Rules of Procedure of the Admissions Committee specify the criteria that underlie a suitability test for analysts.

⁴ All personal documents will be handled confidentially.

b. Applying

Art. 5:

Application and
selection procedure

¹ Since, once all the documents have been given to the C.G. Jung Institute, the selection procedure can last two months, the application should be submitted at least three months before the intended begin of the training. The training can be taken up at the beginning of each semester, in April and October, respectively. The Admission Committee goes over the applications in the order they come in.

² With the filled-out application form (www.junginstitut.ch) the following documents in quadruplicate are requested by the Director of Studies:

- A recent photo
- A photocopy of the academic diploma
- A brief biography (5 to 10 pages). In this, the most important personal moments and inner experiences should be recounted with special attention paid to discussions of the conflicts, crises or problems in the various life phases as well as encounters with Jungian Psychology and the motivation for training.
- Confirmation of hours of self-experience
- Payment of the application fee (no refund)

3. The Admission Committee

a. In general

Art. 6:

In general

¹ The Admission Committee accompanies those in training through all of their formation and assesses their suitability for being professional analysts.

² The Board of the Training Sector charges the Admission Committee with the task of deciding about admitting the applicant to begin the training (admission interviews), about the later promotion to be a diploma candidate (promotion interviews), as well as about receiving the diploma. All decisions of the Admission Committee are given in writing to the applicant or student.

³The enrollment at the Institute must be made within three semesters following the approval.

b. Interviews

Art. 7:

Admission interview

¹ When the application documents have been completely turned into the Director of Studies, they will be examined. Persons who are eligible are then requested to come for the interviews (that take place in or near Zurich). To be passed are individual talks with three members of the Admission Committee consisting of two single-hour interviews with each member (a total of six interviews).

² An invoice is included with each invitation to an interview and this is to be paid before the interview begins. In case of non-admission a refund of the interview fees is not possible.

Art. 8:

Promotion interview

¹ Soonest at the end of the second semester (concerning the requirements, see page 7) or rather shortly before or during the intermediate examinations, students arrange to have one individual interview again with each of the three members of the Admission Committee that they have been assigned to (the so-called "promotion interviews"). These interviews are subject to a charge.

² Based on these three interviews the Admission Committee decides regarding admitting the student to the second phase of the training.

Art. 9:

The task of the Admission Committee

¹ Requirements can be implemented, and at any time, students can be asked to come again to one or more of the Admission Committee members. These talks are free of charge for the student. They have the purpose of making the student aware of possible difficulties that may have arisen and to give the student an opportunity to discuss and to remove them. The Admission Committee particularly takes the safety of the clients into consideration.

² In order to fulfill their task of assessing the student carefully, members of the Admission Committee are free to obtain information from the leaders of seminars and group supervision and/or from the supervisors.

³ The student has a right to talk, free of charge, with a committee member about implemented requirements, if a delay of the promotion or of the granting of the diploma has been requested.

⁴ The reasons for a delay or a termination of the training are put into writing and this can be reviewed by the student.

⁵ If a training termination has been requested by the Admission Committee, the applicant must wait at least two years before reapplying.

⁶ If a training application is denied, the applicant must wait at least two years before reapplying.

⁷ If a student changes the training program, no further interviews are necessary with the Admission Committee.

4. Semester types, registering for and leaving the training

a. Types of semesters

Art. 10:

Regular training semesters

¹ In all the programs, students must be enrolled for at least 8 regular training semesters. The training offering is described in the "Lectures and Seminars" brochure.

² Examinations must be taken in a regular training semester. This is not the case with the thesis discussion.

³ The filled-out enrollment form is to be sent to the Administration of Studies and the semester fee paid before the enrollment deadline.

Art. 11:

Leave of absence semester

¹ During their training, students can take a leave for up to 6 semesters, whereby a maximum of only two semesters in a row is possible.

² Leave of absence semesters are not included in the minimum number of regular training semesters.

³ During a leave of absence, it is not permitted to take part in seminars, lectures can be attended according to the students' fee. The use of the library and picture archive is allowed. With the exception of discussions of the thesis, no examinations can be taken. Clinical Internships, training analysis and supervision hours, though, are recognized.

⁴ It suffices to fill out and send in the associated enrollment form for each leave of absence semester and to pay the leave of absence fee before the enrollment deadline.

Art. 12:

Thesis semester

¹ If all the requirements for graduating have been fulfilled, except for the thesis, the Director of Studies, if requested, can grant additional thesis semesters, also for the semester in which the thesis discussion takes place. Up to four thesis semesters are possible.

² Thesis semesters are not included in the minimum number of regular training semesters.

³ During the thesis semester it is not permitted to participate in seminars, except for diploma and research colloquia; lectures can be attended and paid for with a student discount. The use of the library and picture archive is allowed. With the exception of discussions of the thesis, no examinations can be taken.

⁴ It suffices to fill out and send in the associated enrollment form for each thesis semester and to pay the thesis semester fee before the enrollment deadline.

b. Enrollment in and termination of the training

Art. 13:

Enrollment

¹ For administrative reasons, it is essential that students who wish to maintain their matriculation at the C.G. Jung Institute re-enroll each semester. If a student would like to change from one program to another, he should inform the Director of Studies.

² The fully filled-out enrollment form must be handed in to the administration before the enrollment deadline. The semester fees must be paid before the beginning of the semester.

Art. 14:

Termination of matriculation

¹ While adhering to the enrollment deadline (see booklet "Lectures and Seminars"), each student can withdraw from being matriculated. The written notification is to be brought to the Director of Studies.

² Should someone wish to, he can take up the training again and, if he does so within a time span of four semesters, the admission procedure does not have to be repeated.

³ If the payment has not been made after the second dunning letter, the matriculation is terminated.

⁴ If, in a third attempt, an examination is not passed this also results in a termination of the matriculation.

5. Structure and essential elements of the training

a. Training analysis

Art. 15:

Scope of the training analysis

¹ A training analysis session lasts at least 45 minutes.

² The training analysis is separated from all evaluative functions. For this reason, a personal analyst cannot be chosen as a supervisor, main-examiner, co-examiner, tutor for seminar papers, nor as thesis advisor or thesis co-advisor. Members of the individual admission committee can

only be chosen as training analysts if they withdraw from their function as individual admission committee member.

³ The training analysis comprises at least 300 hours: of which at least 150 must have been completed until the end of the intermediate examinations and 150 until the diploma.

Art. 16:

Training analysis:
Fundamentals

¹ The training analysis must be done during the training with a training analyst or training analyst/supervisor of the C.G. Jung Institute Zurich. Training analysts are designated as such by the C.G. Jung Institute and are listed in the "Directory of Accredited Instructors".

² Students who live abroad can submit a request to the Director of Studies that an external training analyst in their home country be approved. For such an approval, besides membership in the IAAP, at least five years of activity as a Jungian Analyst must be proven. As long as one performs this function, the external training analyst is an extraordinary member of the C. G. Jung Institute and pays an annual administrative fee.

³ It is advisable that students clarify whether or not the external training analyst one chooses is recognized as an instructor in his home country.

⁴ It is recommended that over the course of the training analysis the student works with both a female analyst as well as a male one. Work with two analysts at the same time, however, is not permitted.

⁵ At least 100 hours of the training analysis must take place with the same analyst. This provision takes into account the character of the analysis as an on-going psychological process.

⁶ Less than 25 hours of analysis with the same person cannot be recognized as a part of the training analysis.

⁷ The training analysis has to be conducted with both parties present. 30% of the training analysis (100 hours out of 300 hours) can be done via video call. Because the protection of privacy is not guaranteed with video calls, the users have to decide whether they be willing to bear the risks on their own.

⁸ Like every analytic activity, the training analysis is subject to the professional secrecy.

⁹ The minimum number of training analysis hours that are required for the examinations must be confirmed by the respective training analyst.

Art. 17:

Acknowledgement of
other analysis hours

¹ Analysis with acknowledged Jungian Analysts (members of the International Association for Analytical Psychology IAAP) that have taken place before admission to the training program can be counted towards the required 300 hours of training analysis, but only up to a maximum of

50 hours. Their acknowledgement by the Director of Studies must be requested following begin of the training.

² If, for a participant in the general further education, a training semester is subsequently approved as a part of the training, this will, in general, also hold for analysis during this time.

b. Theoretical knowledge

Art. 18:

Lectures and seminars

¹ Lectures and seminars are made available to those in training so they can acquire the necessary theoretical prerequisites for attaining the diploma and, additionally, obtain insights into scientific areas that are relevant to analytical psychology and psychotherapy. It is recommended that students in the adults program also procure an insight into the analytical work with children and those training in the children/adolescents program seek some knowledge of the analytic work with adults.

Credits
(45 minutes)

² Maintaining a Record of Course Attendance (obtained in the front office) is required. Over the course of their training, students must prove that they have obtained at least 400 credits of theory.

³ Seminars and lectures in German usually take place Thursdays through Saturdays, occasionally on Sundays. Seminars and lectures in English are offered in the form of training blocks (three weeks of daylong intensive courses).

Mandatory seminars

⁴ Between the intermediate examinations and the registration for the diploma examinations, attendance in the Clinical Block I and II is mandatory for all students except for psychiatrists and psychotherapists.

⁵ The introductory seminar as well as the examination seminar of the Word-Association-Test is mandatory for the students in the adult and combined programs.

⁶ Additionally, in preparing for the intermediate examinations or for the diploma examinations, attendance in courses in those fields tested in the examinations is recommended.

⁷ Whoever has signed up for a seminar is obliged to take part in it. Cancellations are possible up to three days before the beginning of the seminar. In case of unexcused absence a default fee will be charged.

c. Seminar papers

Art. 19:

In general

¹ Depending on the program several written papers are to be produced in which viewpoints of analytical psychology are taken into account. The seminar paper is to be handed in to a C.G. Jung Institute main-examiner, training analyst, supervisor candidate or supervisor. Former or current

analysts as well as members of the individual Admission Committee are excluded.

² After a consultation with the tutor of the seminar paper its topic can be freely chosen. Together with his seminar paper the student is to give the tutor an evaluation form (that can be obtained in the Administration of Studies) with the request that this, once it is filled out, be sent back to the administration.

³ The seminar paper approved by the tutor and its evaluation must be present in the student administration's office with registration for the intermediate examinations and the diploma examinations, respectively.

Art. 20:

Adults program

In the adults program two seminar papers of 10 to 20 pages⁴ about symbolic material are to be prepared: one before the intermediate examinations and the second before the diploma examinations.

Art. 21:

Adults and combined programs

¹ Within the framework of the so-called examination seminar, every diploma candidate in the adults program and in the combined program must prepare a Word-Association-Test.

² Beforehand, the introductory seminar to the Word-Association-Test must be attended. Both seminars are mandatory.

³ Each participant has to work out a Word-Association-Test in a professional setting and send the protocol and context of his Word-Association-Test to the seminar leader. It is only after the participant in the examination seminar has presented the Word-Association-Test to his colleagues that he then writes up the actual analysis and hands it in to the seminar leader for evaluation.

⁴ As with the other seminar papers the evaluation takes place by means of an evaluation sheet that is delivered to the Administration of Studies by the examination seminar leader.

Art. 22:

Children/adolescents and combined programs

¹ In the children/adolescents and combined programs, there are additional requirements:

- Before the intermediate examinations: a paper about a projective test whereby both theoretical and practical viewpoints should be taken into account.
- Before the diploma examinations:
 - a) An anamnesis report of a child or adolescent: the report of 8 to 12 pages should be elaborated within a current or completed

⁴In general: One page is 2000 characters including space characters

analysis with a child or adolescent. An in-depth anamnesis with the significant others of the child or adolescent should be prepared. Included in the report must be reflections concerning concrete work with the child or adolescent and his significant others and interpretations from the point of view of analytical psychology.

b) A seminar paper about interactions within a family: the paper of 8 to 12 pages provides an opportunity to acquire theoretical knowledge in at least one family therapeutic concept (freely chosen), to thereby grapple with the own analytical work with children, adolescents and their significant others, and to try to establish a connection between this approach and Analytical Psychology.

² Main-examiners from the academic field “AnalyticalPsychotherapy for Children and Adolescents” as well as supervisor candidates and supervisors for analytical therapy with children and adolescents (AKJS* and AKJS) can serve as tutor.

d. Thesis

Art. 23:

Thesis

¹ It is recommended that a thesis advisor is sought out right at the beginning of the work on the thesis. The choice of the thesis advisor as well as the thesis topic as agreed upon between the advisor and student must be approved by the Director of Studies. For this, a one to two page work plan (incl. table of contents as well as the most important literatur) as well as the names of the thesis advisor and two co-advisors must be handed in.

² The student can choose the thesis advisor and also the two thesis co-advisors. As thesis advisor all main-examiners, training analysts (LA), supervisor candidates (LAS*, AKJS*) and supervisors (LAS, AKJS) are possible. All accredited analysts can be chosen as co-advisors. Current and former analysts as well as members of the individual admission committee, however, cannot be thesis advisors nor thesis co-advisors. An external thesis co-advisor can be called in when this is relevant to the topic and he is sufficiently qualified for this task.

³ The thesis has to be submitted to the thesis advisor and the two thesis co-advisors 8 weeks prior to the thesis discussion at the latest.

⁴ After the thesis has been accepted by the thesis advisor, students themselves arrange the date (within the examination period) and the location for the thesis discussion with the thesis advisor and the two thesis co-advisors. When setting the date for the thesis discussion, it is advisable to take into account that the thesis might need to be revised and approved by the thesis advisor before the exam conference so that the student can graduate at the end of the respective exam period.

⁵ A 5 to 10 line summary of the thesis must be brought along to the thesis discussion; moreover, a copy of it must be handed in to the Administration of Studies at least three weeks before the exam conference. The thesis is not assigned a grade; it is either accepted or rejected.

⁶ One bound copy and an electronic version of the accepted thesis for the C.G. Jung Institute's library must be delivered to the Administration of Studies before the diploma will be issued. Personal data of clients are to be changed so as to ensure clients anonymity.

e. Clinical internships

Art 24:

Clinical internships

¹ Before receiving a diploma as an analyst, a student has to show that he has completed a psychotherapy-related internship of 12 weeks duration in a psychosocial or mental health institution. The 12 weeks duration of the internship refers to 12 weeks of 40 working hours per week as a full time internship, and accordingly longer as a part time internship.

² Where and when possible, interns should participate in internal institution events such as, for example, supervision and team meetings.

³ For the adults program E, clinical internships of at least 12 weeks of 40 hours per week (generally at least to a 50% work pensusum) must be done in an inpatient or outpatient psychiatric or, at best, a psychosomatic institution for adults. For the children/adolescents program K it must be 12 weeks in a corresponding inpatient or outpatient psychosocial or mental health institution for children and/or adolescents.

⁴ Correspondingly, students in the combined program C must acquire clinical experience during 12 weeks with both adults, and children and adolescents. The work hour's ratio of internships with adults with internships with children/adolescents (or vice versa) should be roughly balanced (at least 40%:60%).

⁵ It is advisable to check with the Director of Studies to see whether an internship in a particular clinic or institution is acceptable and – if necessary – to plan in a leave of absence.

⁶ The student must present the reference letter of the internship director to the C. G. Jung Institute.

⁷ Work in a hired relationship as well as internships as unpaid volunteers are valid as internships.

⁸ Clinical internships have to be made after finishing University. They shall take place within the postgraduate training at the institute. Internships that have been made up to 6 years before the start of training may be recognized.

f. Self-Study

Art. 25:

Self-Study

Secondary literature can be chosen at will and according to one's own preference. Suggestions are offered by the instructors, training analysts, examiners and supervisors. A literature list is available for every examination subject.

6. Supervised analytic work with analysands and clients (casework)

Art. 26:

In general

¹ All work with clients that are performed by diploma candidates within the framework of their training are subject to a regular oversight by C.G. Jung Institute supervisors. This supervision accompanies the entire duration of the respective casework.

² At any time a supervisor can request a written report about the work with analysands and/or clients.

³ The supervisor carries the responsibility for each case; he must be informed about this as well as the identification number of the associated case. Parallel supervision is only permitted with the consent of those who have the main responsibility.

⁴ The "Regulations on Case Work" as well as the "Code of Ethics" are to be studied prior to beginning with casework and the contents endorsed. Participating in a preliminary discussion about taking on cases is obligatory.

⁵ The analytic work of students with their clients via telephone or via other mechanical or electronic aids (fax, e-mail, the Internet, etc.) is not permitted due to the lack of privacy protection.

Art 27:

Casework

¹ The C.G. Jung Institute requires at least 300 case hours be done in the adults and children/adolescents programs and at least 400 case hours in the combined program. One casework session is at least 45 minutes.

² In the adults program at least three adult clients must be worked with, at least two of which must be long term cases. A long term case comprises at least 60 hours.

³ In the children/adolescents program at least four children/adolescents must be worked with of which two must be long term cases. A long term case comprises at least 60 hours.

⁴ In the combined program at least five adults/children/adolescents must be worked with and evidence for a total of three long term cases must be

provided. Thus, either there must be work with two cases of adult clients and one case with a child/adolescent, each of which had at least 60 hours, or one case with an adult client and two cases with children/adolescents, each of which had at least 60 hours.

⁵ Both male and female clients should be worked with.

⁶ In the work with adults, cases of less than 20 hours cannot be credited. The same is true of cases with children lasting less than 10 hours.

⁷ In the adults and children/adolescents programs, the supervision takes place in a total of 140 supervision sessions and, in the combined program, in 180 supervision sessions.

⁸ A current or former analyst cannot be chosen as a supervisor. Furthermore, members of the individual admission committee cannot be chosen as individual supervisors. They can be chosen as group supervisors, however.

Art. 28:

Individual supervision,
Video consultations

¹ In the adults and children/adolescents programs at least 80 individual sessions and, in the combined program, at least 100 individual sessions with at least two supervisors must be completed. An individual supervision session lasts at least 45 minutes.

² In the combined program the ratio of the individual supervision sessions for adult cases to those of children/adolescent cases should be as much in balance as possible (at least 40%:60%).

³ It is recommended that the individual supervision take place in the personal presence of both parties. It may also be made by video call. Since in video conversations the privacy security is not guaranteed, the user must decide whether they can carry this risk on their own responsibility.

Art. 29:

Group supervision

¹ In the adults and children/adolescents programs, at least 60 sessions – and in the combined program at least 80 sessions – must take place in group supervision. The current or former analyst may not be chosen as the group supervisor.

² In the adults and children/adolescents programs at least two – and in the combined program at least three supervision groups must be visited.

³ A group supervision session lasts 90 minutes. All group supervisions take place in the personal presence of those involved; technical aides such as video discussions are not permissible.

⁴ Per group the student must take part in at least 5 sessions in a row.

⁵ In the combined program the ratio of the hours of group supervision of adult cases to those with children/adolescents should be in balance (at least 40%:60%).

⁶ Each candidate must present three of his own cases in all programs.

⁷ The leaders of the group supervisions provide no assessment of the candidate but only confirm the participation in the sessions with the Administration of Studies.

Art. 30:

Assessments by the supervisors

After 150 case hours in the adults and children/adolescents programs or after 200 case hours in the combined program and at least half a year before the diploma examinations, the students should request that each of their individual supervisors submit assessments of their casework. Forms are available in the Administration of Studies for this and are to be given back filled out by the relevant supervisors, attention to the Admission Committee.

Likewise the final assessment of casework (final report) must be made by the supervisors.

7. Casework and supervision abroad

Art 31:

External individual supervision and group supervision

¹ Students from abroad can receive permission to carry out their casehours out of Switzerland and to have a part of their casework supervised abroad.

² Individual supervision abroad must take place in a fashion accepted by the C.G. Jung Institute. Students can submit a request that the Director of Studies recognize an external supervisor in the country where they are working. For such recognition, besides membership in the IAAP, it must be shown that the external supervisor has had a practice as a Jungian Analyst for at least 5 years. For the duration of this activity, the external supervisor is an extraordinary member of the C. G. Jung Institute and pays an annual administrative fee. It is advisable that students clarify whether or not the external supervisor they have selected is recognized as an instructor in the country where he is practicing.

³ However, a total of 70 percent of the individual supervision must take place with supervisors accredited at the C.G. Jung Institute.

⁴ All group supervisions must be with supervisors accredited at the C.G. Jung Institute.

8. Case reports

Art. 32:

¹ The C.G. Jung Institute is subject to a documentation obligation concerning all the analysis that are under its responsibility.

² For this reason, a written report is requested for each case. In the adults and children/adolescents programs: detailed reports (10 to 20 pages) of three cases, and short reports (2 to 3 pages) about all other cases are sufficient. In the combined program, four detailed reports (10 to 20 pages) are required: two of adult cases and two of child/adolescent cases, about the other cases, short reports (2 to 3 pages) are needed.

³ The cover page of the case report contains the following information:

- **Diploma candidate**
Name and first name
- **Client**
Casenumber
Year of Birth
Gender
Occupation (for children school class)
- **Supervisor**
Name and first name
Nr. of case hours with analysands
Nr. of supervisor hours with the supervisor

⁴ The long case reports take into account the following issues

- Family history
- Personal history
- Reason for receiving the analysis
- First impression
- Analysis course in terms of Appearance affairs (relationships with family and other people, working life), and the course of the talks. In adolescents and children: family relationships, to other children or young people, school experiences
- analysis of unconscious material such as the central symbols and dreams, reflections on associations and feeling disorders as well as their changes
- Overview of the course from the perspective of Analytical Psychology C.G. Jung; Considerations for self-regulation of the psyche and prospective aspects of the process, potential for development
- Thoughts on transference and countertransference, observing own reactions
- considerations for psychiatric diagnosis and psychodynamics
- Further procedure
- Forecast of the further course

- If the analysis was completed some time ago/canceled, possibly even a catamnesis (further course after completion/termination of the analysis)

⁵ The exact division of reports into chapters and the other form of the case report the students are left free.

⁶ One year after the intermediate exams, the student writes one long and one short case report for the attention of a reader chosen by the Director of Studies. Readers are supervisor candidates or supervisors of the Institute. The readers give feedback during an hour-long conversation, concerning strengths and weaknesses of the report. This feedback needs to be taken into consideration by the student at a later stage when writing the remaining case reports. Readers are allowed to request changes or reject the reports.

Art. 33:

Applying for the diploma examinations, assessment

¹ With the application for the diploma examinations copies of all the case reports must be handed in to the Administration of Studies.

² These case reports will then be sent to the reader, who will again discuss them during an hour-long meeting.

³ The two meetings with the reader are mandatory and free of charge for students.

⁴ In addition, the student is to send a copy of each of the two detailed reports (one long case report written one year after the intermediate exams must be updated to the latest version) to his main-examiner at least 6 weeks before the "Individual Case Examination"; one of these will be selected for the examination. As soon as the main-examiner has chosen the case to be examined, the student is to send a copy of that case report to each of the two co-examiners.

9. Examinations

Art 34:

In general, deadlines

¹ Examinations for the intermediate and for the diploma take place twice a year. The precise dates of the examination periods as well as all other dates that have to do with examinations – especially application dates – are published in the "Lectures and Seminars" brochure.

² In the Exam Regulations there exists an overview for each examination subject with the corresponding knowledge as well as a literature list giving the publications relevant to that field of study. The Exam Regulations are available at the front office.

³ For intermediate examinations, main-examiners can request from the student a paper (5 pages maximum) concerning an examination topic.

⁴ Someone taking an examination must be registered in that semester. Only the thesis discussion can take place during a thesis semester or a leave of absence.

⁵ Examinations can be taken in German and English.

⁶ Students apply to take an examination by filling out the corresponding application form and submit all the necessary documents as listed on the form to the Administration of Studies and pay the examination fees (fee table available in the Administration of Studies). Applications submitted after the application deadline cannot be accepted.

⁷ The intermediate and diploma examinations must each be taken within three consecutive semesters.

⁸ There can be no more than 2 years between completion of the diploma examinations and the thesis discussion.

⁹ If someone withdraws from the examinations after the application deadline, the examination fee that has been paid is forfeited.

Art. 35:

Main-examiners and
co-examiners

¹ "Main-examiners" are lecturers and instructors appointed by the C.G. Jung Institute and listed in the List of Examiners (available at the Front Office). Each student can select his main examiner freely. A main examiner can be chosen for one field of the intermediate and for a further field of the diploma examinations. As an exception, the same main examiner can be chosen twice, both in the intermediate examinations and also in the diploma examinations (including the thesis). Thus, it is possible for a single main examiner to examine a student a total of four times.

² Taking examinations with a current or former analyst or with a member of the individual Admission Committee is not permissible.

³ The student takes up contact with the main examiner he has selected before applying for the examination in order to be sure that this main examiner is available in the examination period in question. Once a main examiner has been chosen and declared with the Administration of Studies, no change is permissible.

⁴ For every main-examiner, the Administration of Studies will appoint one co-examiner, and two co-examiners for the individual case examination.

Art. 36:

Assessment

¹ The examination performance is graded as follows:

"Exceptional" (1), "good" (2), "sufficient" (3), "insufficient" (4). Half grades can be given, but any grade more than 3 is considered "insufficient". The individual case examination and the thesis discussion are not assigned grades but are assessed as either "passed" or "not passed".

² If an examination is not passed, a repetition during the next examination period is possible. The repeated examination will be given by the same main-examiner and co-examiner; an additional co-examiner, however, will also be present. In a repeat of the individual case diploma examination, the main examiner and the two co-examiners remain the same.

³ Each examination can be repeated twice.

⁴ When examinations are repeated, the associated fees are to be paid again.

Art. 37:

Waiver of examinations

¹ For psychiatrists the "Fundamentals of Psychiatry and Psychopathology" intermediate examination as well as the "Clinical Psychiatry, Diagnosis and Therapy" diploma examination are waived.

For child psychiatrists the "Fundamentals of Psychiatry and Psychopathology: Children and Adolescents" intermediate examination as well as the "Clinical Psychiatry, Diagnosis and Therapy for Children and Adolescents" diploma examination are waived.

For psychologists the "Fundamentals of Adult Psychiatry and Psychopathology" intermediate examination is waived in the adult and combined programs.

² Further examination waivers are not possible.

10. Graduation

Art. 38:

Graduation

¹ The diploma is conferred when all the prerequisites, all the financial claims of the C.G. Jung Institute have been settled, and the Admission Committee has given their consent. These base their assessment on all the available documents, including not only the examination results but also the opinions of the examiners and of the Admission Committee, the final reports of the supervisors, the evaluation of the thesis and the assessments of the case reports.

² Based on having received their diploma, graduates of the C.G. Jung Institute can be accredited at the Institute and thereby become members of the "International Association for Analytical Psychology" (IAAP). Based on their diploma they can also become members of the Swiss Association for Analytical Psychology (SGAP) or the "Association of Graduate Analytical Psychologists of the C.G. Jung-Institute Zurich" (AGAP) and thereby members of the "International Association for Analytical Psychology" (IAAP).

11. Evaluation

Art. 39:

Evaluation of the students and the instructors as well as the training offering

¹ The mastery of the training material and the practical abilities of the students are evaluated by:

- The passing of examinations
- The evaluation of seminar papers that are assigned
- The assessment of the thesis
- The evaluation of the casework by the supervisors

² The instructors have experience in practice and in training; they are obligated to participate in continuing education. All accredited supervisors have completed further training in supervision.

³ The Director of Studies is responsible for evaluating the Curriculum Psychoanalysis as well as for the data collection for the evaluation of the study program. Selected lectures and seminars as well as the semester as a whole are evaluated by the students in writing. These are then handed to the instructors and the Director of Programs to make adjustments if necessary. At the end of each semester, the Director of Studies invites the student representatives to discuss the evaluation of the respective semester program.

⁴ With the instructors, the Academic Fields Chairs regularly evaluate the training - and examination contents, undertake the adaptations that have become necessary and actualize the literature lists.

⁵ Two years after graduation, a survey of the graduates takes place. The results are fed back to the trainers and the program directorate in order to initiate necessary adjustments.

⁶ All evaluation documents are archived for ten years.

12. Tabular overviews of the prerequisites

Prerequisites for the program E

Adults program

The numbers presented here are the minimum requirements.

Prerequisites for the intermediate examinations, adults program E	to be completed by
First seminar paper on symbolic material At least 4 weeks of clinical internship (fulltime 40 hours/week, part-time internship correspondingly longer)	Registration deadline
At least 150 hours of training analysis At least 3 semesters as a training candidate	End of the examinations period

Oral intermediate examination subjects, adults program E		Duration
1	Fundamentals of Analytical Psychology	40 min.
2	Comparative Developmental Psychology	30 min.
3	Depth Psychology of Adult Dreams	30 min.
4	Depth Psychology of Myths and Fairy Tales	30 min.
5	Fundamentals of Psychiatry and Psychopathology	30 min.
6	Psychodynamic Concepts of Mental Disorders	30 min.
7	Comparative Religion	30 min.
8	Fundamentals in Ethnology	30 min.

Qualification to start case work and promotion interviews with the Admission Committee

Qualification to start case work and promotion interviews with the Admission Committee

Students who have already completed half of the required theory lessons prior to the intermediate exams and who are clinically responsible for their case may apply to the Director of Studies at the end of the second semester for casework starting in the third semester. Students arrange one interview with each of the three Individual Admission Committee members. The Admissions Committee decides whether this request will be granted.

For all other students promotion to diploma candidate status requires one interview with each of the three Individual Admission Committee members, either prior to or during the intermediate examinations.

To be assessed is whether or not the student is able at this time to start case work.

These interviews are subject to a charge.

Prerequisites for the diploma examinations, adults program E	to be completed by
<p>Second seminar paper on symbolic material</p> <p>Written elaboration of an association experiment (performed oneself)</p> <p>Attendance of the clinical blocks I and II</p> <p>At least 400 credits of theory</p> <p>At least 200 casehours</p> <p>Three detailed case reports as well as brief reports of the other cases</p> <p>Written evaluation of the case work (after 150 sessions) by the supervisor</p> <p>Completed twelve weeks of internship (fulltime, part-time internships must be for a correspondingly longer time)</p>	<p>Registration deadline</p>
<p>At least 4 training semesters as a diploma candidate and a total of 8 semesters</p> <p>At least 300 hours of training analysis</p> <p>At least 300 casework hours with at least 3 clients, male as well as female, 2 cases of at least 60 hours</p> <p>Individual and group supervision: totaling at least 140 sessions of which at least 80 are individual supervision sessions with at least two supervisors</p> <p>At least 60 group supervision sessions in at least two on-going groups</p> <p>Final assessment by the supervisors</p>	<p>End of the examinations period</p>

Diploma examination subjects, adults program E		Duration
1	Individual Case Examination of an Adult including Depth Psychological Understanding of Dreams	90 min.
2	Depth Psychological Understanding of Pictures or Sandplay Processes in Adults an its Application	40 min.
3	Clinical Psychiatry, Diagnosis and Therapy	40 min.
4	Depth Psychological Understanding of a Myth or Fairy Tale	written
5	The Individuation Process and its Symbols	40 min.
6	Discussion of the Thesis	45 min.

The examination "Depth Psychological Understanding of a Myth or Fairy Tale" has to be done either in writing at the Institute (duration 6 hours) or as a term paper written at home (starting from Friday 4 pm to Sunday 4 pm).

For oral examinations, the material to be used – dreams, fairy tale or pictures – can be obtained one hour before the beginning of the examination from the Administration of Studies (as per an agreement with the main examiner).

Children/adolescents
program K

Prerequisites of the children/adolescents program K

The numbers presented here are the minimum requirements.

Prerequisites for the intermediate examinations, children/adolescents program K	to be completed by
Seminar paper on symbolic material Seminar paper on a projective test At least 4 weeks internship with children/adolescents (fulltime 40 hours/week, part-time internships correspondingly longer)	Registration deadline
At least 150 hours of training analysis At least 3 semesters as a training candidate	End of the examination period

Oral intermediate examination subjects, children/adolescents program K		Duration
1	Fundamentals of Analytical Psychology	40 min.
2	Comparative Developmental Psychology	30 min.
3	Depth Psychology of Child and Adolescents Dreams	30 min.
4	Depth Psychology of Myths and Fairy Tales	30 min.
5	Psychodynamic Concepts of Mental Disorders	30 min.
6	Fundamentals of Psychiatry and Psychopathology: Children and Adolescents	30 min.
7	Comparative Religion	30 min.
8	Fundamentals in Ethnology	30 min.

Qualification to start
case work and
promotion interviews
with the Admission
Committee

Qualification to start case work and promotion interviews with the Admission Committee

Students who have already completed half of the required theory lessons prior to the intermediate exams and who are clinically responsible for their case may apply to the Director of Studies at the end of the second semester for casework starting in the third semester. Students arrange one interview with each of the three Individual Admission Committee members. The Admissions Committee decides whether this request will be granted.

For all other students promotion to diploma candidate status requires one interview with each of the three Individual Admission Committee members, either prior to or during the intermediate examinations.

To be assessed is whether or not the student is able at this time to start case work.

These interviews are subject to a charge.

Prerequisites for the diploma examinations, children/adolescents program K	to be completed by
<p>Anamnesis report</p> <p>Seminar paper on familial interactions from the viewpoints of Jungian and Family Therapy</p> <p>Attendance in the clinical blocks I and II</p> <p>At least 400 credits of theory</p> <p>At least 200 case work hours</p> <p>Three detailed case reports and brief reports of the other cases</p> <p>Written evaluation of the case work (after 150 sessions) by the supervisor</p> <p>Completed 12 week internship (fulltime, part-time internships must be for a correspondingly longer time)</p>	<p>Registration deadline</p>
<p>At least 4 training semesters as a diploma candidate and a total of 8 semesters</p> <p>At least 300 hours of training analysis</p> <p>At least 300 case work hours with at least 4 children/adolescents of both sexes, 2 cases of at least 60 hours each</p> <p>Individual and group supervision totaling at least 140 sessions, of which at least 80 individual supervision sessions with at least two supervisors</p> <p>At least 60 sessions of group supervision in at least two on-going groups</p> <p>Final assessment by the supervisors</p>	<p>End of the examinations period</p>

Diploma examination subjects, children/adolescents program K		Duration
1	Individual Case Examination of a Child/Adolescent including Depth Psychological Understanding of Dreams	90 min.
2	Depth Psychological Understanding of Pictures or Sandplay Processes in Children or Adolescents and its Application	40 min.
3	Clinical Psychiatry, Diagnosis and Therapy for Children and Adolescents	40 min.
4	Depth Psychological Understanding of a Myth or Fairy Tale	written
5	Symbolism of Child's Play with regard to Socialization/Individualization and Individuation	40 min.
6	Discussion of the Thesis	45 min.

The examination "Depth Psychological Understanding of a Myth or Fairy Tale" has to be done either in writing at the Institute (duration 6 hours) or as a term paper written at home (starting from Friday 4 pm to Sunday 4 pm).

For oral examinations, the material to be used – dreams, fairy tale or pictures – can be obtained one hour before the beginning of the examination from the Administration of Studies (as per an agreement with the main examiner).

Combined program C Prerequisites for the combined program C

The numbers presented here are the minimum requirements.

Prerequisites for the intermediate examinations, combined program C	to be completed by
Seminar paper on symbolic material Seminar paper on a projective test At least 4 weeks of internship with adults and children/adolescents (fulltime 40 hours/week, part-time internships correspondingly longer, ratio of the work with adults to that with children/adolescents at least 40%:60% or vice versa)	Registration deadline
At least 150 hours of training analysis At least 3 semesters as a training candidate	End of the examinations period

Oral intermediate examinations subjects, combined program C		Duration
1	Fundamentals of Analytical Psychology	40 min.
2	Comparative Developmental Psychology	30 min.
3	Depth Psychology of the Dreams of Adults, Children and Adolescents*	45 min.
4	Depth Psychology of Myths and Fairy Tales	30 min.
5	Fundamentals of Psychiatry and Psychopathology (Adults, Children and Adolescents)*	45 min.
6	Psychodynamic Concepts of mental disorders	30 min.
7	Comparative Religion	30 min.
8	Fundamentals in Ethnology	30 min.

*can be completed in two parts (adults and children/adolescents).

Qualification to start case work and promotion interviews with the Admission Committee

Qualification to start case work and promotion interviews with the Admission Committee

Students who have already completed half of the required theory lessons prior to the intermediate exams and who are clinically responsible for their case may apply to the Director of Studies at the end of the second semester for casework starting in the third semester. Students arrange one interview with each of the three Individual Admission Committee members. The Admissions Committee decides whether this request will be granted.

For all other students promotion to diploma candidate status requires one interview with each of the three Individual Admission Committee members, either prior to or during the intermediate examinations.

To be assessed is whether or not the student is able at this time to start case work.

These interviews are subject to a charge.

Prerequisites for the diploma examinations, combined program C	to be completed by
<p>Anamnesis report</p> <p>Seminar paper on familial interactions from the viewpoints of Jungian and family therapy</p> <p>Written elaboration of a Word-Association-Test</p> <p>Attendance in clinical blocks I and II</p> <p>At least 400 credits of theory</p> <p>At least 300 case work hours</p> <p>Four detailed case reports and brief reports of the other cases</p> <p>Written evaluation of the case work (after 200 sessions) by the supervisor</p> <p>Completed twelve week internship (fulltime, part-time internships take correspondingly longer)</p>	<p>Registration deadline</p>
<p>At least 4 training semesters as a diploma candidate and a total of 8 semesters</p> <p>At least 300 hours of training analysis</p> <p>At least 400 case hours with at least 5 clients (adults, children and adolescents)</p> <p>A total of three long term cases: 2 cases with adults of at least 60 hours each and a case with a child/adolescent of at least 60 hours</p> <p>or:</p> <p>1 case with an adult of at least 60 hours and two cases with children/adolescents of at least 60 hours</p> <p>Individual and group supervision: a total of at least 180 sessions, of which at least 100 sessions are individual supervision with at least two supervisors and at least 80 group supervision in at least three on-going groups</p> <p>Final assessment by the supervisors</p>	<p>End of the examinations period</p>

Diploma examination subjects, combined program C		Duration
1	Individual Case Examination of an Adult including Depth Psychological Understanding of Dreams	90 min.
2	Individual Case Examination of a Child/Adolescent Adult including Depth Psychological Understanding of Dreams	90 min.
3	Depth Psychological Understanding of Pictures or Sandplay Processes in Adults, Children and Adolescents* and it's Application	60 min.
4	Psychiatry, Diagnosis and Therapy for Adults, Children and Adolescents*	60 min.
5	Depth Psychological Understanding of a Myth or Fairy Tale	written
6	The Individuation Process and its Symbols	40 min.
7	Symbolism of Child's Play with regard to Socialization/Individualization and Individuation	40 min.
8	Discussion of the Thesis	45 min.

*can be completed in two parts (adults and children/adolescents).

The examination "Depth Psychological Understanding of a Myth or Fairy Tale" has to be done either in writing at the Institute (duration 6 hours) or as a term paper written at home (starting from Friday 4 pm to Sunday 4 pm).

For oral examinations, the material to be used – dreams, fairy tale or pictures – can be obtained one hour before the beginning of the examination from the Administration of Studies (as per an agreement with the main examiner).

13. Acknowledgement of previous training and work

Art. 40:

Previous work

¹ Besides the acknowledgement of analysis hours already mentioned, internships done before the training program and after finishing university may be acknowledged by the Director of Studies.

² Other previous work such as, for example, treatment of clients before being promoted to diploma candidate status, cannot be acknowledged.

14. Right of appeal

Art. 41:

Right of appeal

¹ Permissibility of the appeal according to Art 44 PsyG against:

- The Admission committee regarding theadmittance to the study and the issue of training titles
- The director of studies regarding the eligibility of educational services and training periods
- The main-examiner regarding the decision of passing examinations

² An appeal against the grading of exams cannot be submitted.

Art. 42:

Appeal process

¹ An independent appeals committee is formed for the treatment of an appeal. For each appeal case the appeals committee is made up of three independent accredited analysts.

² The members of the appeals committee have the necessary knowledge to assess the complaints. The appeals committee is entitled to retain external consultants and appraisers.

³ Members of the appeals committee are not involved in the management and leading of the Institute and are not related among themselves.

⁴ Their names will be announced.

⁵ Appellants can claim personal reasons of bias for members of the appeal committee.

⁶ The appeal is to be submitted to the appeal committee within 20 days when the contested decision was disclosed. The appeal requests are to be stated and justified in the appeal document.

⁷ The appeal process is usually done in writing. The Chairman or the appeals committee, can arrange an oral hearing if prospect of an agreement exists.

Art. 43:

Costs of appeal

¹If the appellant loses, he has to pay a fee reasonable to the cost of the procedure.

² No party compensations will be awarded.

15. Office of the ombudsman

Art. 44:

Office of the
ombudsman

¹ The C.G. Jung Institute has an ombudsman's office as the first point of contact in conflict and complaint cases among those affiliated with the C.G. Jung Institute: students, analysts and co-workers.

²The people seeking advice are free to choose which of the two ombudsmen, they want to contact.

³More information can be found in the Code of Ethics of the CGJung Institute Zurich.

16. Ethics committee

Art. 45:

Ethics committee

¹ The Ethics Committee is basically responsible for verifying professional ethics guidelines, as they are determined by the Code of Ethics of the Jung Institute Zurich.

² Competence and procedure in stand affairs are regulated in the rules of procedure of the Ethics Committee.

³ Before engaging the Ethics Committee, the ombudsman's office must be called.

17. Comin into Force

The Curriculum "Psychoanalysis" comes into force by decision of the Board of the Training Sector and the Curatorium on 01.10.2018. This is a revised version of the Curriculum "Analyst International" of 01.10.2013 as well as of 01.06.2015.